JOURNAL OF SOCIAL SCIENCES Interdisciplinary Reflection of Contemporary Society

© Kamla-Raj 2015 J Soc Sci, 42(1,2): 65-77 (2015) PRINT: ISSN 0971-8923 ONLINE: ISSN 2456-6756 DOI: 10.31901/24566756.2015/42.1,2.08

The Effect of Job Demands and a Lack of Job Resources on South African Educators' Mental and Physical Resources

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KEYWORDS Classroom Workload. Curriculum. Administrative Support. Stress

ABSTRACT In this paper, the authors report on the perceptions of educators in the Further Education and Training (FET) band in the Sedibeng West District (D8) of the Gauteng Province regarding the effect of job demands (workload) and a lack of job resources on their mental and physical resources. Educational policy changes make it difficult for educators to cope. Many educators feel that their workload affects their health and personal lives. The contribution of the paper lies in an exploration of the Job Demands-Resource (JD-R) model at FET school level in South Africa and the recommendations made to assist educators to cope better with their increased workload.